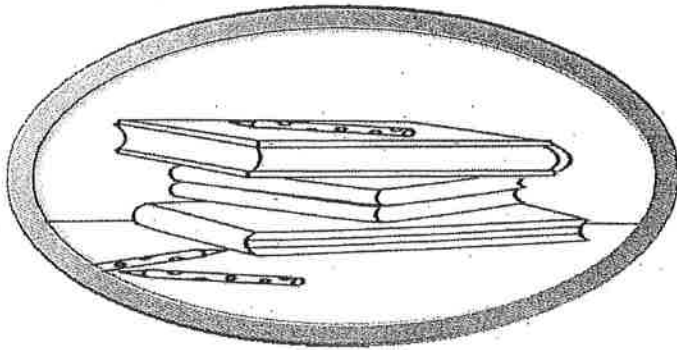


Summer Reading Challenge



Dear Future Fifth Grader,

I pray and hope that you will have a blessed and wonderful summer! Here is my summer challenge for you. In reading, we will be learning about the *genres of literature*. As the first part of your challenge, see if you can find out what the phrase "*genres of literature*" means.

As the second part of your challenge, you are required to read at least TWO books listed on the back and complete two projects or assignments for each book (see attachment).

Your assignments are due: Friday, August 26, 2016

Enjoy your fantastic summer!

PS: My prayer is with you and your family!

Suggested Reading List

Abel's Island by William Steig
BFG by Roald Dahl
Bud, Not Buddy by Christopher Paul Curtis
Bridge To Terabithia by Katherine Paterson
Caddie Woodlawn by Carole Ryrie Brink
Calling on Dragons by Patricia C. Wrede
Double Fudge by Judy Blume
Eona by Alison Goodman
Hatchet by Gary Paulsen
My Side of the Mountain by Jean Craighead George
Number the Stars by Lois Lowry
Pollyanna by Eleanor Porter
Shiloh by Phyllis Naylor
Super Fudge by Judy Blume
Swiss Family Robinson by Johann David Wyss
The Castle in the Attic by Elizabeth Winthrop
The Light Princess by George McDonald
The Secret Garden by Frances Hodgson Burnett
The Tale of Despereaux by Kate DiCamillo
The Trumpet of the Swans by E. B. White
Where the Red Fern Grows by Wilson Rawls
The Little House in the Big Woods by Laura Ingalls Wilder
Cheaper by the Dozen by Frank B. Gilbreth

Any book from the following series:

A Series of Unfortunate Events by Lemony Snicket
Alex Rider by Anthony Horowitz
Anne of Green Gables by L.M. Montgomery
Chronicles of Narnia by C.S. Lewis
Diary of a Wimpy Kid by Jeff Kinney
Hank the Cowdog by John R. Erickson
Harry Potter by J.K. Rowling
Heroes of Olympus by Rick Riordan
Kane Chronicles by Rick Riordan
Pendragon by D.J. MacHale
Spiderwick Chronicles by Tony DiTerlizzi
Sports books by Matt stopher
The Black Stallion by Walter Farley
The Giver by Lois Lowry
The Lighting Thief by Rick Riordan

Name: _____ Date: _____ #: _____

Non-fiction Book Report

Title: _____

Author: _____

Topic:

Who or what the book is about.

Write 4-5 facts you already know about the topic.

1. _____

2. _____

3. _____

4. _____

5. _____

Write 6 new words that you learned from this book.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Name 5-6 things you learned about the topic.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

What was the most interesting thing you learned about the topic?

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.



The book did a bad job.

Name: _____ Date: _____ #: _____

Non-fiction Book Report

Title: _____

Author: _____

Topic:
Who or what the book is about.

Write 4-5 facts you already know about the topic.

1. _____
2. _____
3. _____
4. _____
5. _____

Write 6 new words that you learned from this book.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

What did you learn?

Use the web to write facts you learned about your topic. In the circle, write your topic. On the lines, write in complete sentences what you learned!

A central circle is surrounded by six lines that extend outwards, creating a star-like shape. This is intended for students to write their topic in the circle and facts on the lines.

What was the **most interesting** thing you learned about the topic?

Five horizontal lines are provided for students to write their answer to the question above.

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.



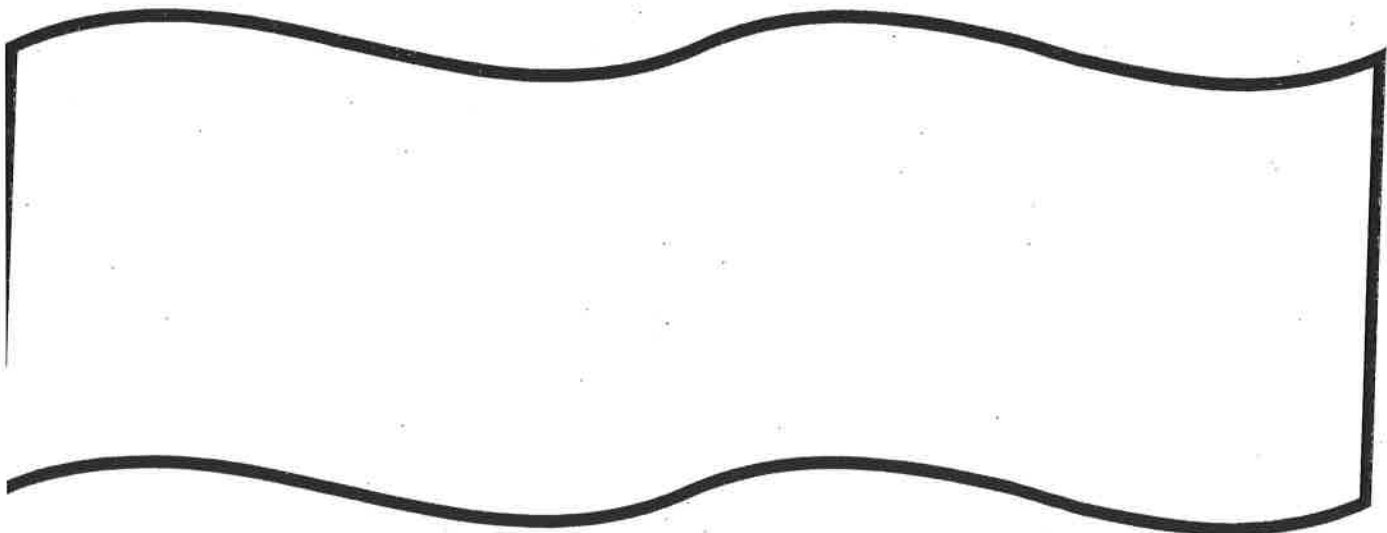
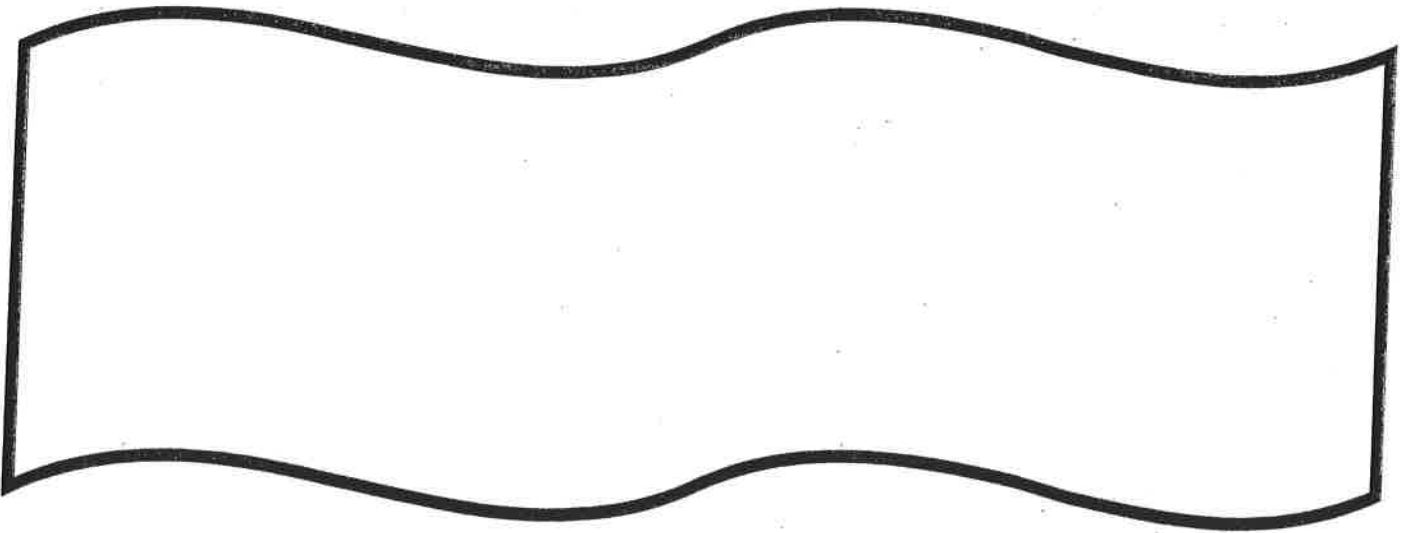
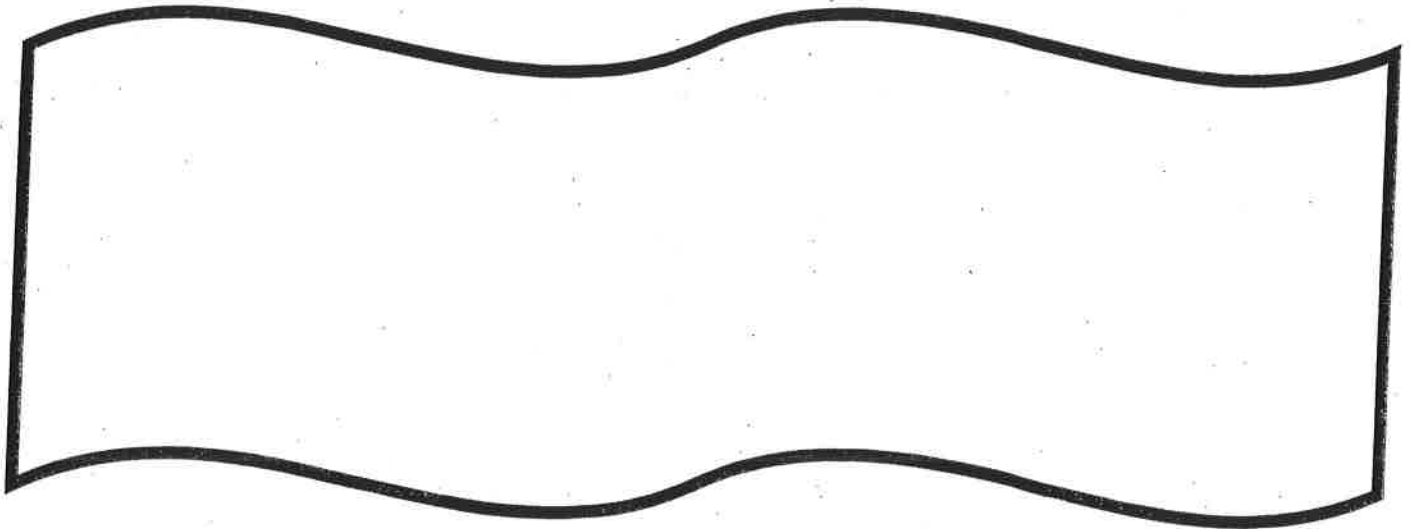
The book did a bad job.

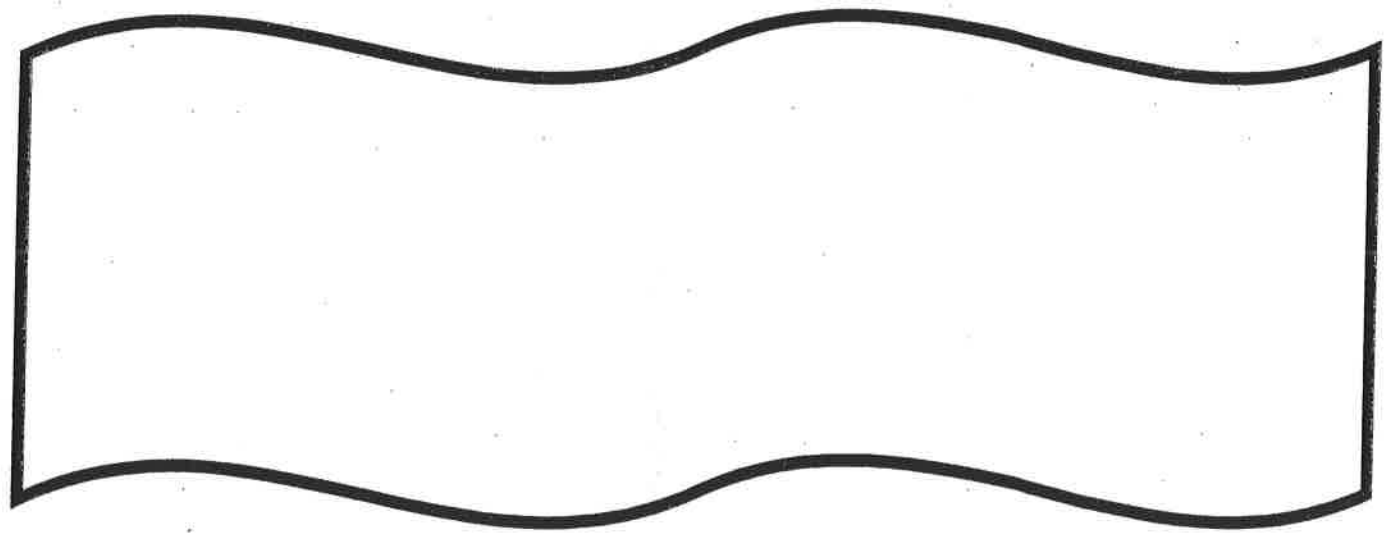
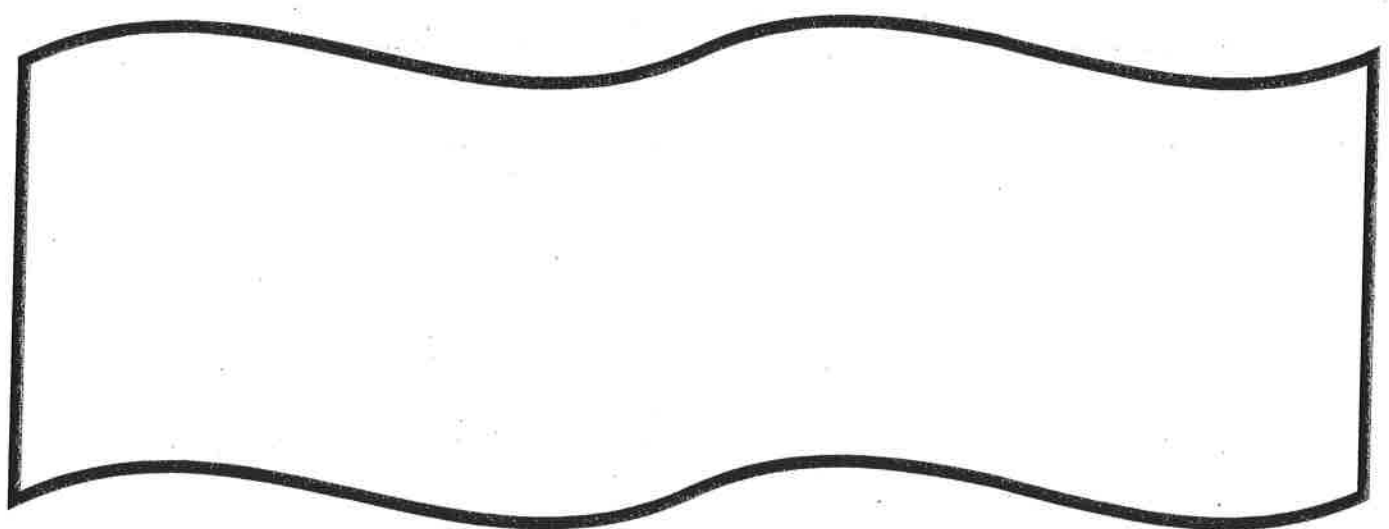
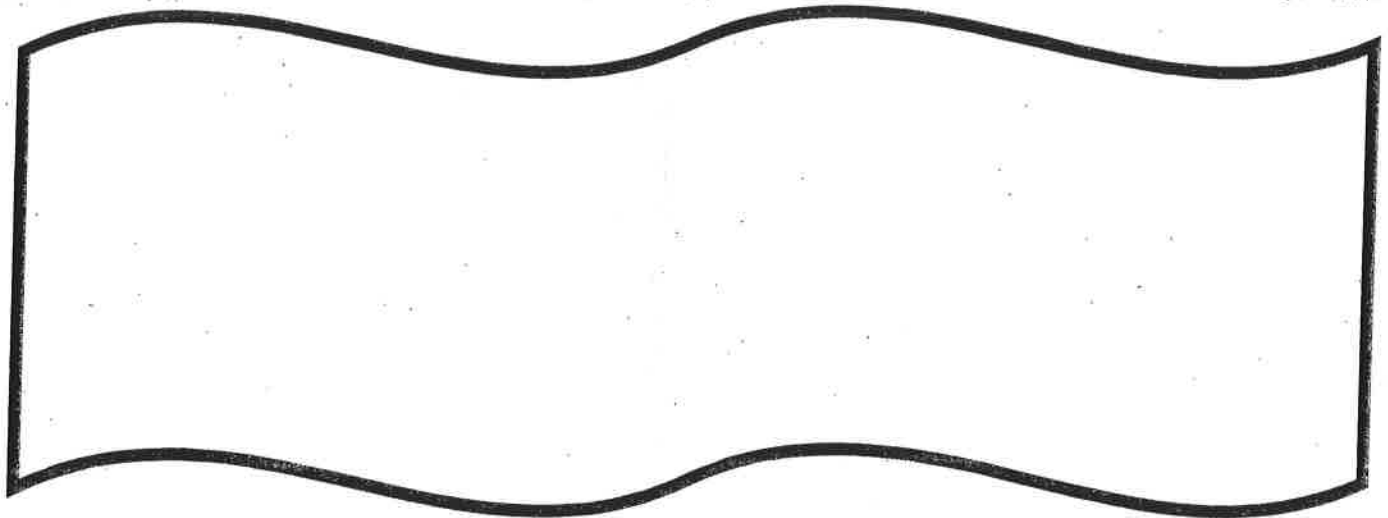
Write a COMIC BOOK

CREATED BY _____

Tell us about your favorite part of the book throughout the illustrations of a comic strip.

The comic strip should have a minimum of six scenes or sections.





MAKE A 3-5 MINUTE VIDEO RECORDING

Reenact one of your favorite events from the story. You may ask friends and family to assist you in your reenactment.

Please bring in a copy of video so we may witness your rise to fame as a young actor or actress.

*Video maybe copied onto a USB drive or onto a DVD

REENACTMENT TITLE

CAST MEMBERS

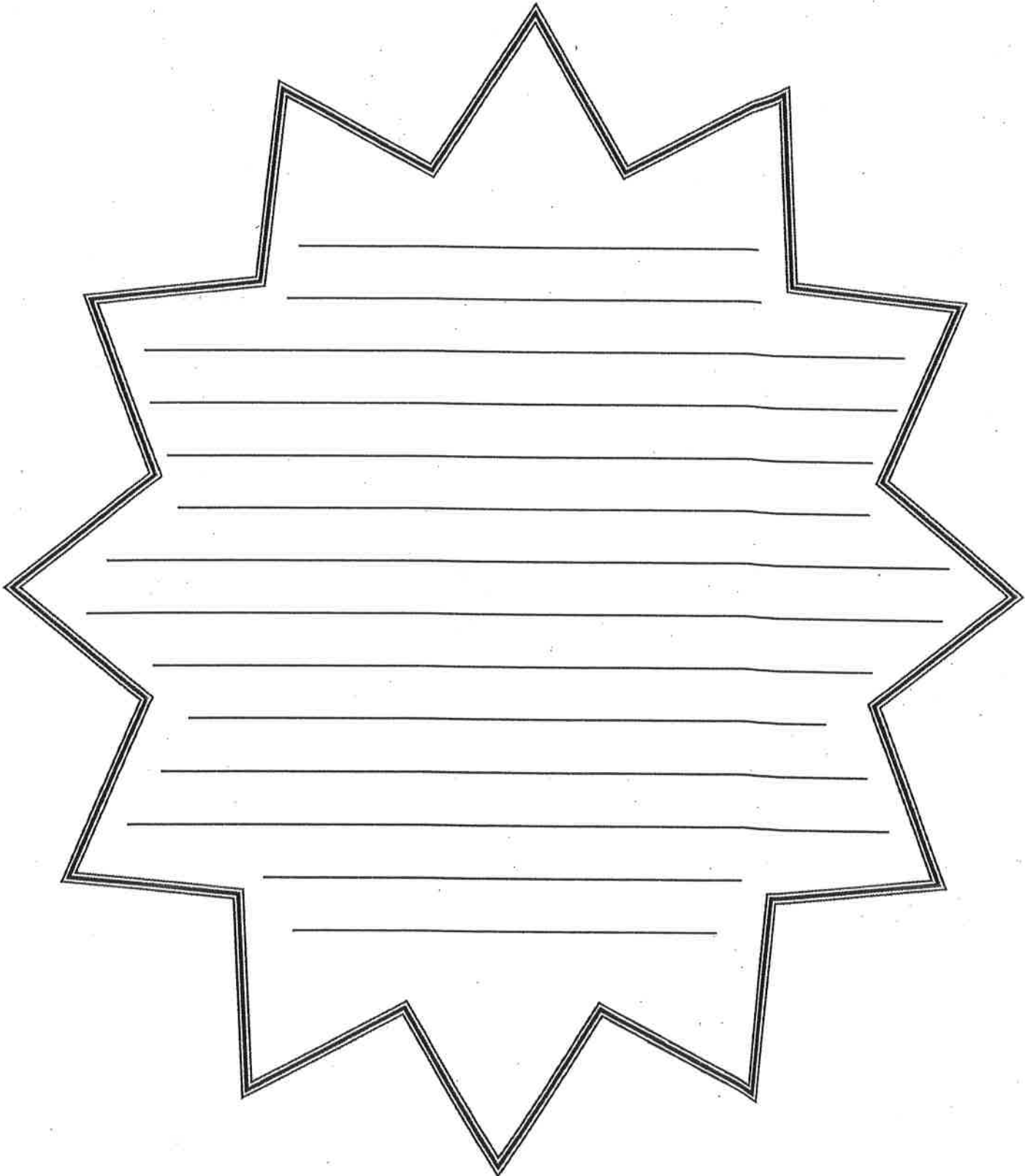
Created by

WRITE A NEW ENDING

WRITTEN BY _____

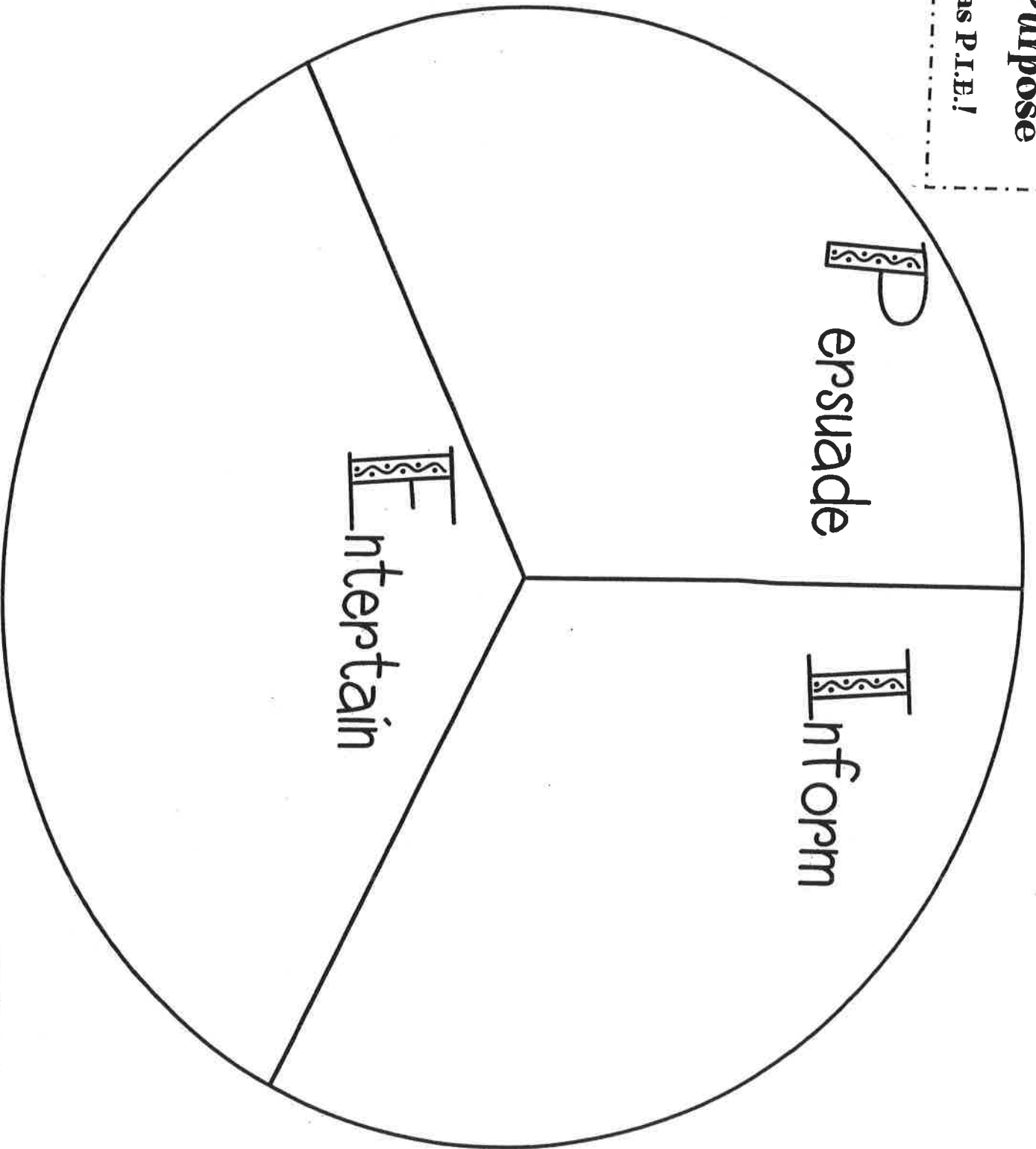
Book title _____

Author _____



Author's Purpose

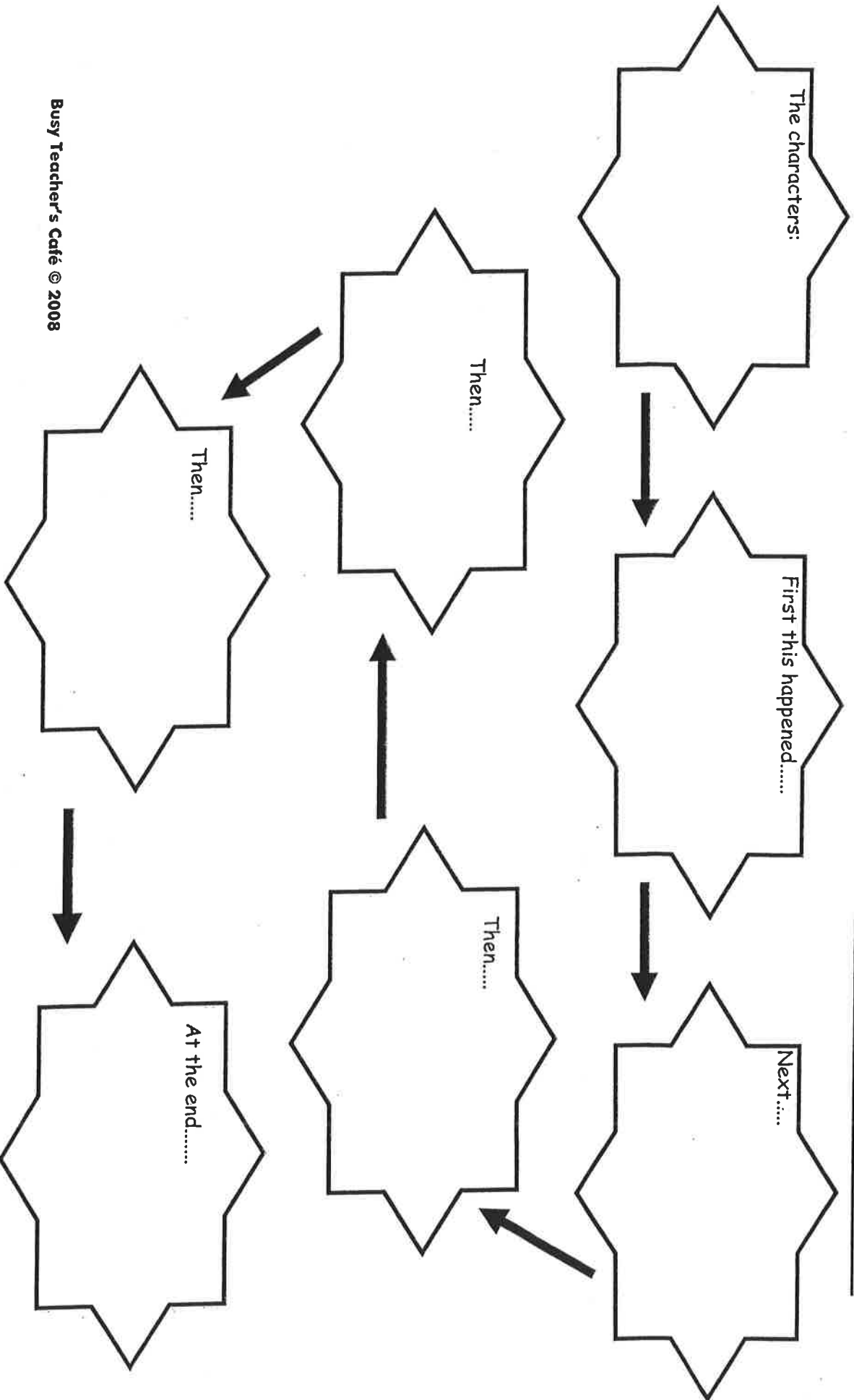
It's as easy as P.I.E.!



Story Sequence Map

Book: _____

Author: _____



Busy Teacher's Café © 2008

Graphic Organizers

Busy Teacher's Café © 2008

www.busyteacherscafe.com

Read All About

book title

Written by reporter _____

Date _____



Characters

Setting

**Portrait of the
main character**

Plot

My Favorite Part

Name: _____ Date: _____

My Book Report

Title: _____

Author: _____

Illustrator: _____

Main characters:

Setting:

Beginning:

Problem:

How is it solved?

Review: _____
