

Summer Reading Challenge

Dear Future Fourth Grader,

My prayers for you are that you have a wonderful summer! I challenge you to take time during your summer to keep your mind sharp, and take this summer reading challenge. The first part of your challenge is to find out what the phrase "genres of literature" means. We will learn about many genres of literature next year.

As the second part of your challenge, you are required to read at least TWO books listed on the back and complete two projects or assignments for each book. (see attachment).

Your assignments are due: Friday, August 26, 2016

Have a fabulous summer!

Fourth Grade reading list

Because of Winn Dixie by Kate DI Camillo

Best School Year Ever by B Robinson

Bud, Not Buddy by Christopher Paul Curtis

Fudge-a-Mania by Judy Blume

Freckle Juice by Judy Blume

Helen Keller: Courage in the Dark by Johanna Hurwitz

How a Book is Made by Alike

Jackie Robinson and the Story of All-Black Baseball by Jim
O'Connor

Just a Few Words, Mr. Lincoln by Jean Fritz

Marley: A Dog Like no Other by John Grogan

My Teacher is an Alien by Bruce Coville

Pompeii- Buried Alive! by Edith Kunhartz

Rickshaw Girl by Mitali Perkins

The Cricket in Time Square by George Seldon

The Mouse and the Motorcycle by Beverly Cleary

Any book from the following series:

Diary of a Wimpy Kid by Jeff Kinney

Hank the Cowdog by John Erickson

Henry by Beverly Cleary

Junie B. Jones by Barbara Park

Magic Treehouse by Mary Pope Osborne

Ramona by Beverly Cleary

The Indian in the Cupboard by Lynne Reid Banks

Wayside School by Louis Sachar

Name: _____ Date: _____ #: _____

Non-fiction Book Report

Title: _____

Author: _____

Topic:
Who or what the book is about.

Write 4-5 facts you already know about the topic.

1. _____
2. _____
3. _____
4. _____
5. _____

Write 6 new words that you learned from this book.

- | | |
|-------|----------|
| _____ | 4. _____ |
| _____ | 5. _____ |
| _____ | 6. _____ |

Name 5-6 things you learned about the topic.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What was the most interesting thing you learned about the topic?

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.



The book did a bad job.

Name: _____ Date: _____ #: _____

Non-fiction Book Report

Title: _____

Author: _____

Topic:

Who or what the book is about.

Write 4-5 facts you already know about the topic.

1. _____

2. _____

3. _____

4. _____

Write 6 new words that you learned from this book.

4. _____

5. _____

6. _____

What did you learn?

Use the web to write facts you learned about your topic. In the circle, write your topic. On the lines, write in complete sentences what you learned!

A central circle is connected to six lines that extend outwards, forming a web-like structure for writing. The lines are arranged in three pairs, one pair on each side of the circle.

What was the most interesting thing you learned about the topic?

Five horizontal lines are provided for writing the answer to the question above.

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.

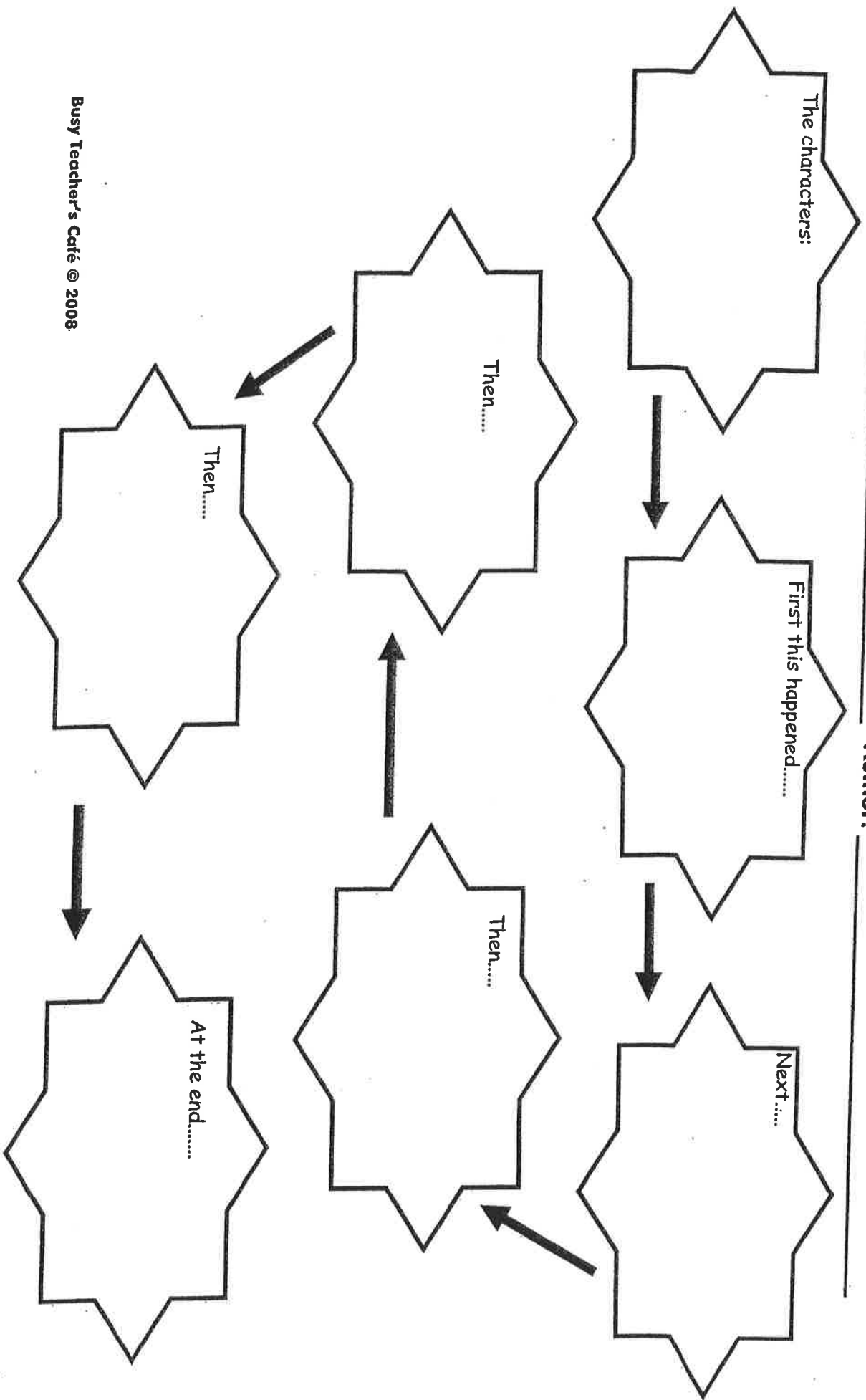


The book did a bad job.

Book: _____

Author: _____

Story Sequence Map



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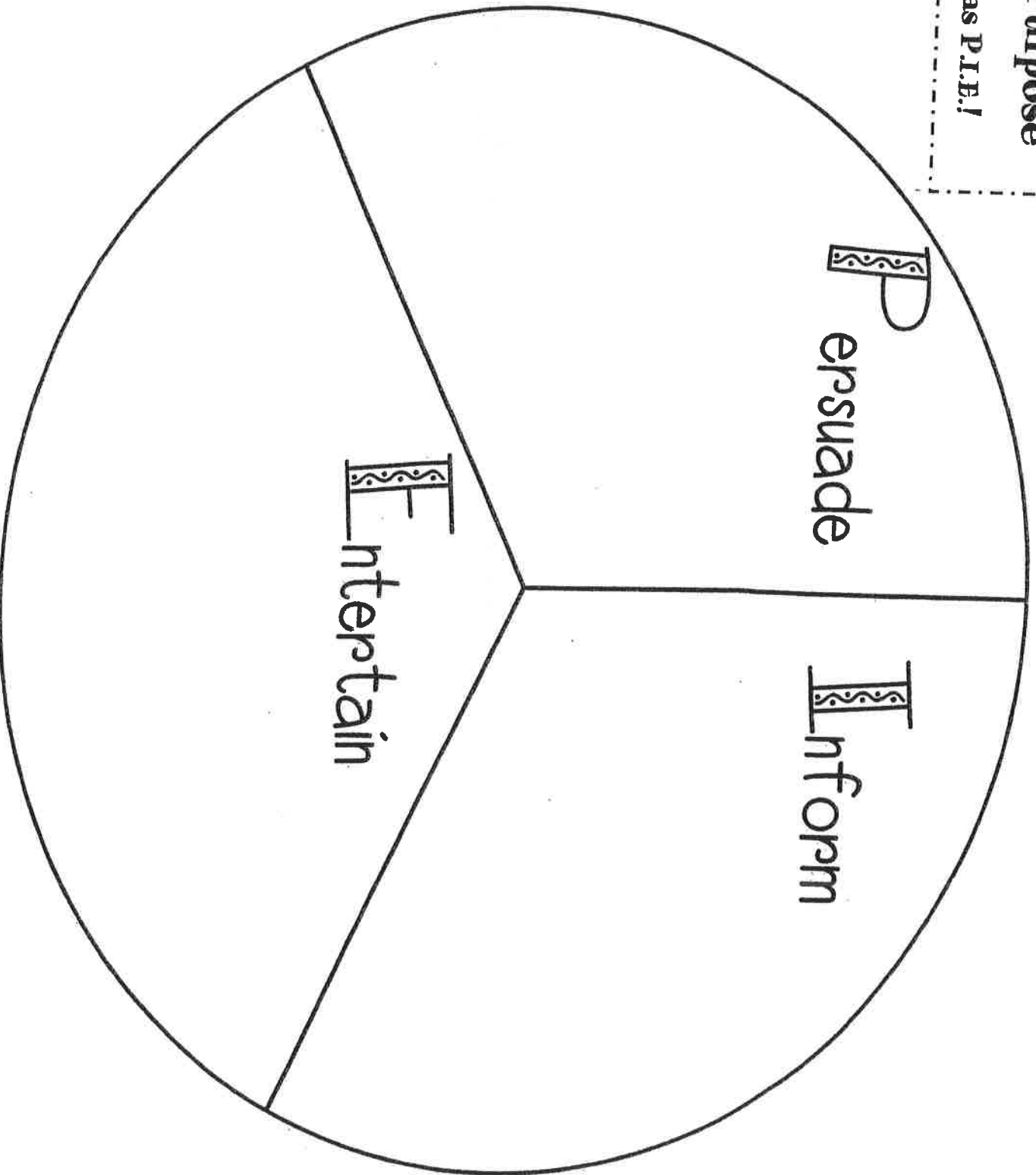
Graphic Organizers

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Author's Purpose

It's as easy as P.I.E.!



MAKE A 3-5 MINUTE VIDEO RECORDING

Reenact one of your favorite events from the story. You may ask friends and family to assist you in your reenactment.

Please bring in a copy of video so we may witness your rise to fame as a young actor or actress.

*Video maybe copied onto a USB drive or onto a DVD

REENACTMENT TITLE

CAST MEMBERS

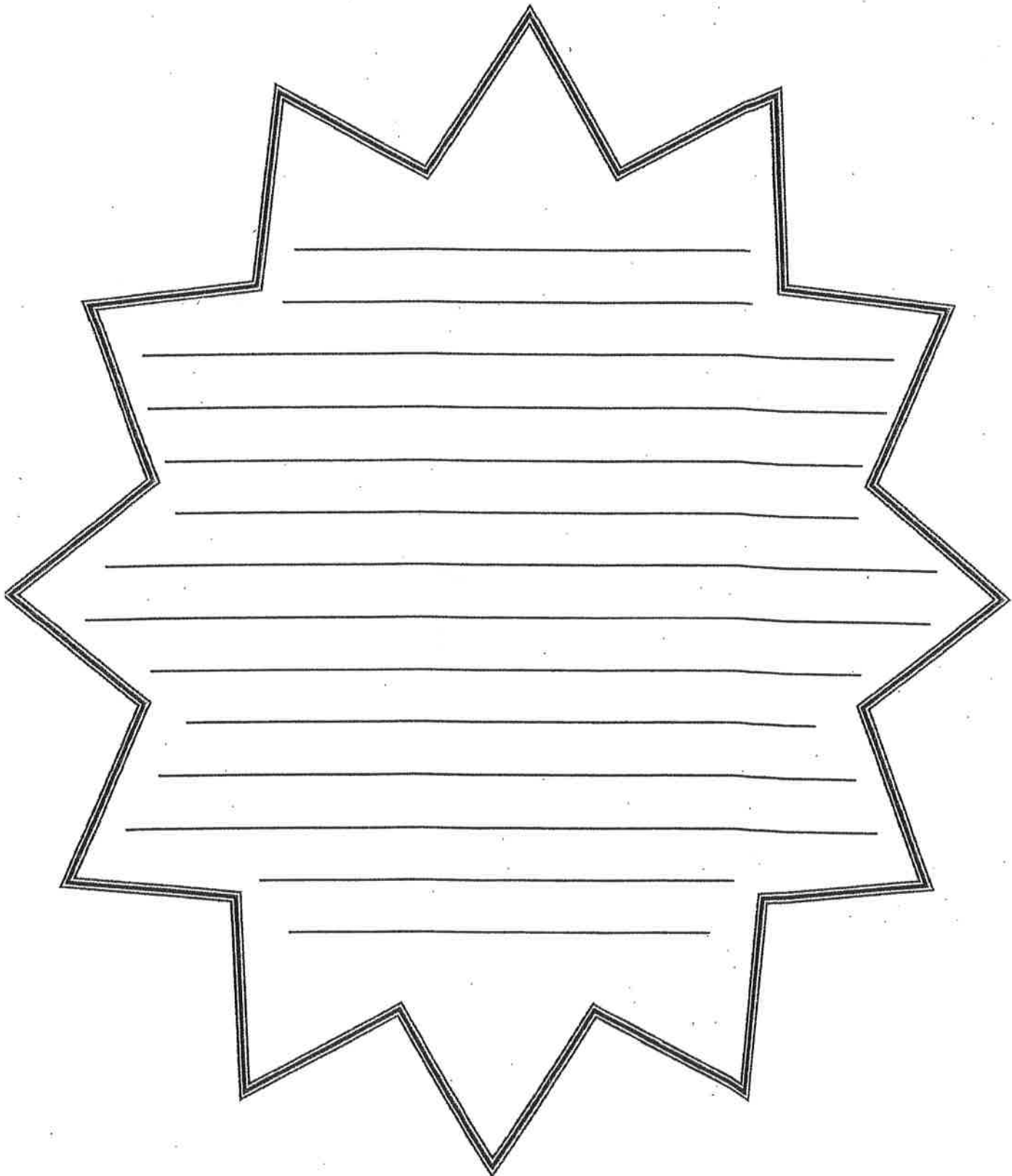
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WRITE A NEW ENDING

WRITTEN BY _____

Book title _____

Author _____



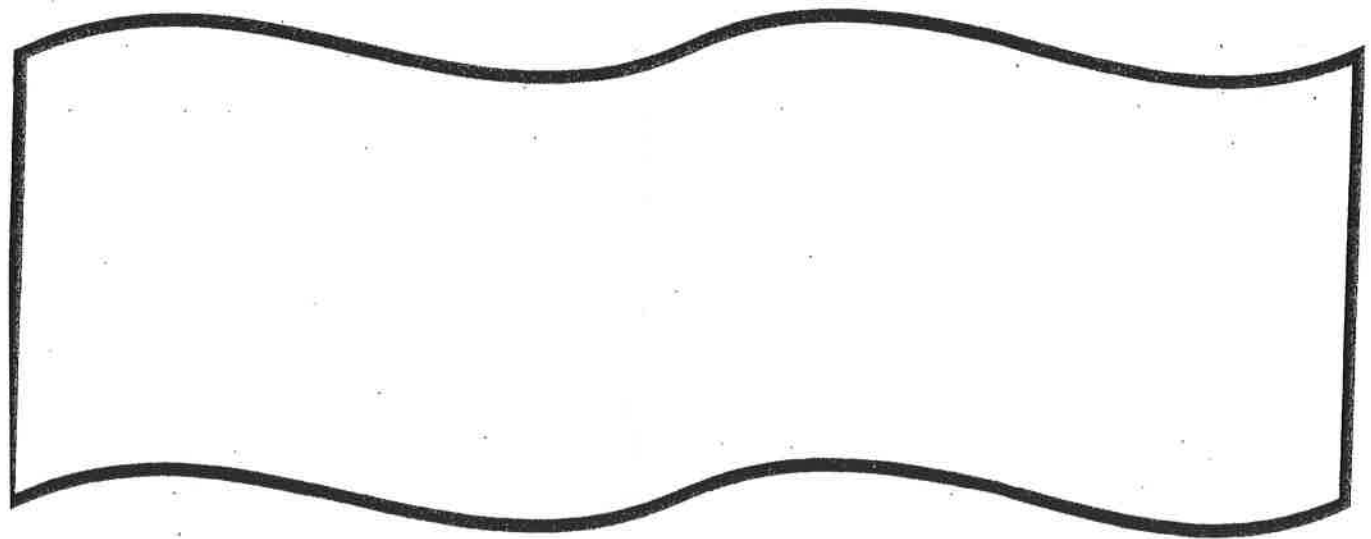
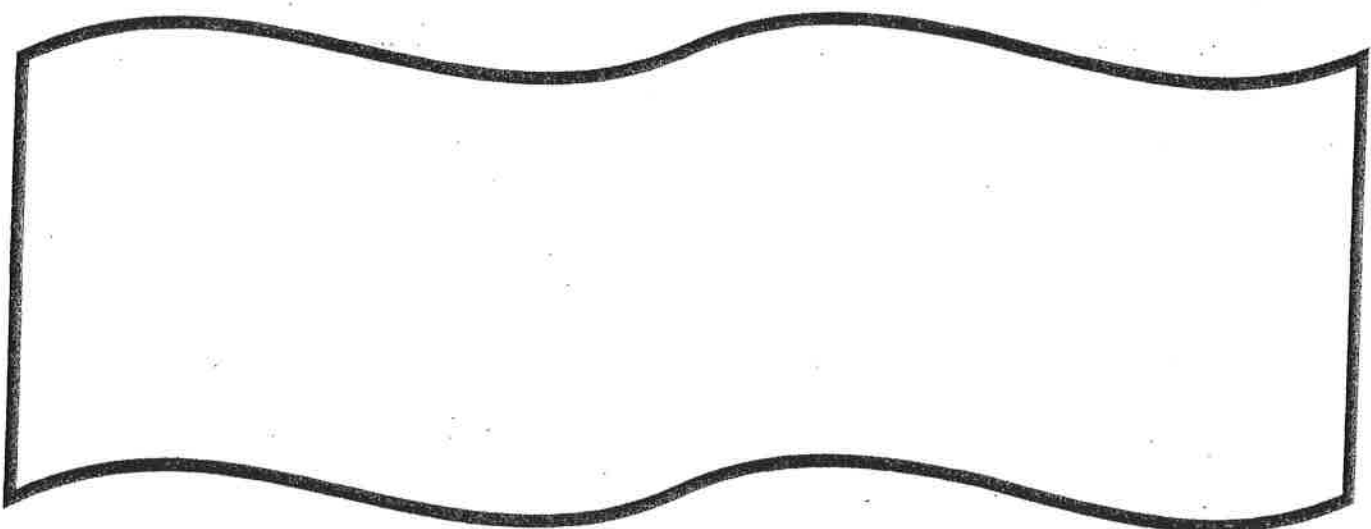
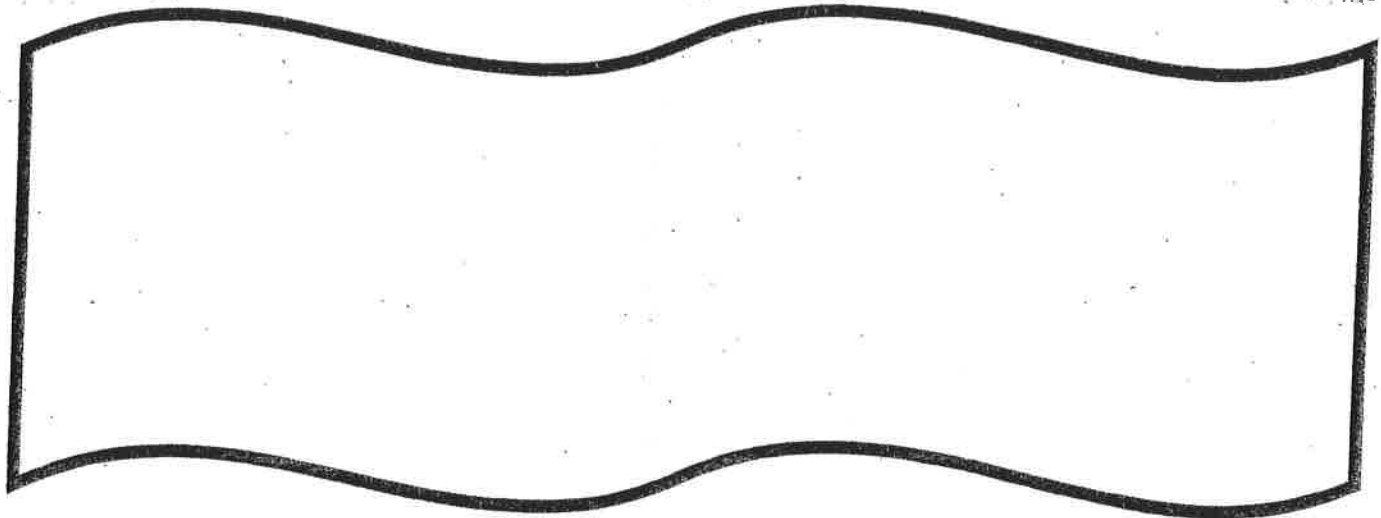
Write a COMIC BOOK

CREATED BY _____

Tell us about your favorite part of the book throughout the illustrations of a comic strip.

The comic strip should have a minimum of six scenes or sections.

The form consists of a large rectangular border. Inside this border, there are five horizontal wavy lines that divide the space into six distinct panels. Each panel is intended for a scene or section of a comic strip. The wavy lines are drawn in a consistent, rhythmic pattern across the entire page.



Name: _____ Date: _____

My Book Report

Title: _____

Author: _____

Illustrator: _____

Main characters:

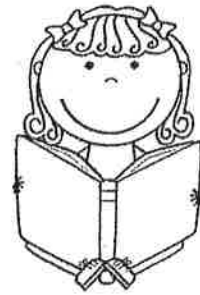
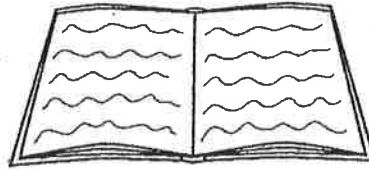
Setting:

Beginning:

Problem:

How is it solved?

Review: _____



Reading Response

Name: _____ Date: _____

Title: _____

Author: _____

Setting: _____

Main Character(s): _____

Supporting Character(s): _____

Main Idea: _____

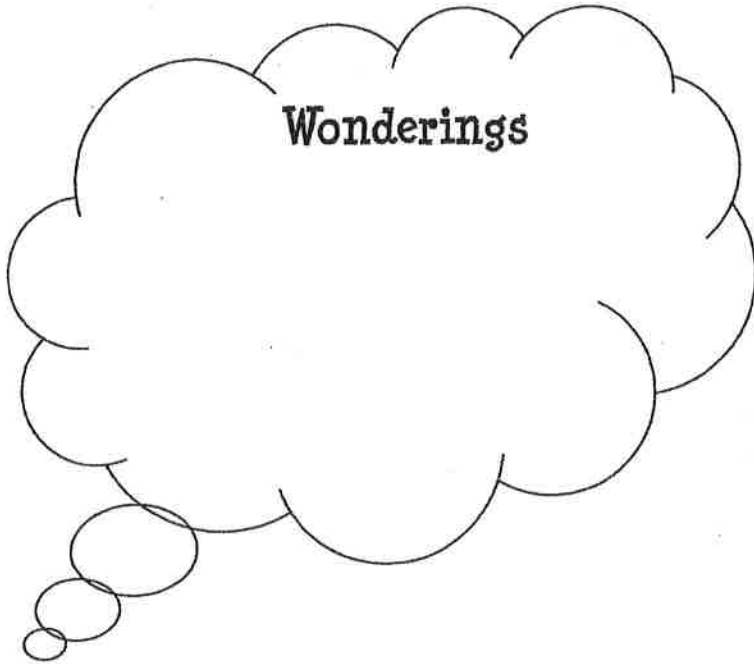
Another title for this book could be: _____

Would you recommend this book to a friend? Why or why not? _____

Name : _____ Date: _____

Story Title: _____

Author: _____



Vocabulary Words	Definition

Fiction or Non-Fiction
(False) (Not False)
because _____

Genre: _____

Point of View
Who is telling the story?
First Person or Third Person
(character in the story) (narrator or outsider)

Pronoun Clues:

Characters
Who is the main character?

Two character traits that describe this character:
_____ & _____
How are you and the main character similar?

How are you and the main character different?

Supporting Characters:

Author's Purpose

Persuade Inform Entertain

Setting
Where does the story mainly take place?

Mapping the Story

Story Title

Author

Setting

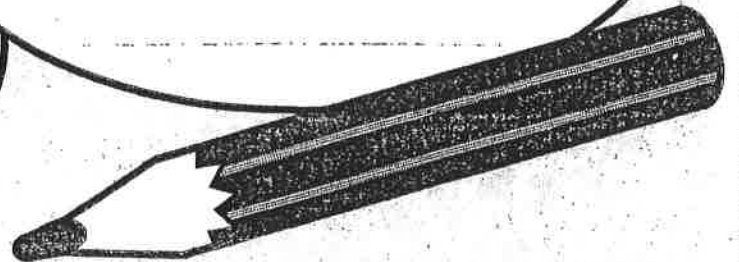
Main Character(s)

Other Character(s)

Problem(s)

**Main Events
(what happens)**

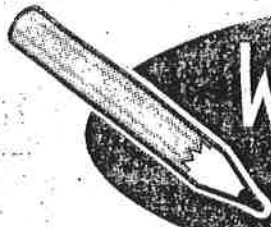
Conclusion



Title of the book:

Author:

Illustrator:



Write a Book Review!

A book review helps others decide if they would like to read the book, based on your opinion. Complete this review of a book you have read.

This book is:

Fiction

Nonfiction

This book is mainly about:

The part I liked best was:

I chose this book because:

I think this book is:

the best one I've ever read

very good

just okay

not worth reading

Because:

I learned these new words when I read this book: