

Third Grade Summer Reading

Dear Future Third Graders,

I hope you have a wonderful summer! We **love** reading in third grade, so to prepare yourself for the exciting year ahead, you will be required to read at least TWO books listed on the back of this sheet over the summer. After reading, please complete one project or assignment for each book. There are several options in this packet, so have fun and be creative!

Your assignments are due:

I pray and hope you enjoy a fantastic summer!

God bless you all,

Miss Smith

Suggested Book List:

Charlie and the Chocolate Factory by

Charlotte's Web by E.B. White

How to Eat Fried Worms by Thomas Rockwell

Freckle Juice by Judy Blume

Frindle by Brian Selznick

Clementine by Sara Pennybacker

Beezus and Ramona by Beverly Cleary

Ramona Quimby, Age 8 by Beverly Cleary

Any book from the following series:

Hank the Cowdog by John R. Erickson

The Magic Treehouse by Mary Pope Osborn

A-Z Mysteries by Ron Roy

Diary of a Wimpy Kid by Jeff Kinney

Judy Moody by Megan McDonald

Super Fudge by Judy Blume

Horrible Harry by Suzy Kline

Amber Brown by Paula Danziger

Nate the Great by Marjorie Sharmot

Junie B. Jones by Barbara Park

The Littles by John Peterson

The Boxcar Children by Gertrude Chandler Warren

BOOK REPORT IN A BAG!

1. Students need a grocery brown bag or any large gift bag.

2. Outside of the bag needs to include:

- Decorate outside of the bag: include pictures and artwork relevant to novel.
- Include title and author of the novel.

1. Inside the bag:

- 5 items that symbolize characters, setting, plot, symbolisms, motifs, theme
- For each item in the bag, students will need to explain the relevance and meaning that item holds in novel. They will write or type this to turn in with the bag itself.

Shoe Box Scene

Name _____

Book Title _____

Author _____



This project requires creating a shoebox scene for the book you read. Your scene should include enough detail to really understand the setting and the action taking place in the scene. The climax would be a great scene to create. Then, write a paragraph explaining what is happening in the scene. Please write the title and author's name on the outside of the box. You may use any materials necessary to complete this project. Please turn this checklist in with your project at the beginning of the school year.

___ Project completed (5 pts)

___ Title and author's name neatly stated on the box (5 pts)

___ Scene is detailed and easily interpreted (10 pts)

___ Scene is neat and student has done the best they can possibly do to make it organized and presentable (10 pts)

___ Paragraph is at least 3 sentences long (10 pts)

___ Paragraph is clear and describes the scene depicted (15 pts)

___ Paragraph has no grammatical or spelling errors (10 pts)

___ /65 points possible





2 LITER

SODA

BOTTLE

PERSON

For this project, you will be creating a character using a 2 liter bottle. You are to **decorate the bottle like the character**. Write your **character's name**. Then write a **short paragraph** describing the character. (Appearances, feelings, actions) Also pick a **favorite quote** from your character to display. Turn in your completed project at the beginning of the school year!

Collage

The student will create a collage about the book they read. They can use magazines, construction paper, picture printed of the internet or anything else they can think of to create this collage. Everything on the collage has to have something to do with the book. They should include the characters, the setting and the plot of the story. When finished, the student will write a paragraph explaining their pictures and summarizing the book they read.

Picture Story

For this project students will draw a series of pictures. Each picture will represent an aspect of the story. One picture will show the character, another setting, and three or four will tell the plot of the story. Each picture should be labeled. Please include a written paragraph about the story, at least 4-5 sentences long.